

SAULT COLLEGE  
OF APPLIED ARTS & TECHNOLOGY  
Sault Ste. Marie.

COURSE OUTLINE

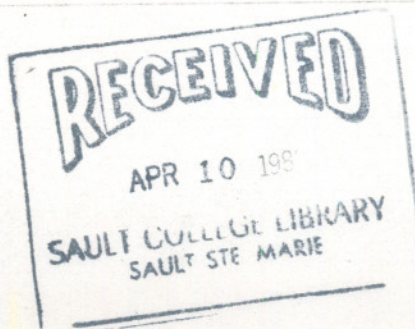
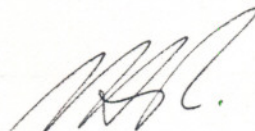
FOR 311-2

FOR 313-2

FALL

REVISED:

May 1980 D. Murphy



SEMINAR

FOR 311-2

FOR 313-2

EDUCATIONAL GOALS

Through interaction with former graduates and other professionals in the natural resource field the student will have a better knowledge of what he will face as a graduate and the opportunities available to him.

The experience gained in presenting seminars and taking part in debates will increase the students confidence and abilities in speaking to groups in a working environment.

SPECIFIC OBJECTIVES

Students will demonstrate an ability to interact with speakers by asking intelligent questions on the subject being presented

Students will demonstrate an ability to group the main points of seminars and debates by successfully passing a content test at the end of the semester.

Students will take part in seminars and debates being able to research their subject and present it in a professional manner.

SEMINARS

EVALUATION

Seminar and Debate -----40%

Interaction with speakers  
& class contribution -----20%

Evaluation forms -----10%

Content test of speakers,  
seminars & debates -----30%

SEMINAR FORM

yes no

Properly dressed -----

Proper english -----

Nervous habits -----

List:

Did the seminar interest the audience -----

Did it have educational value -----

Was good use made of audio visual equipment -----

Did it stimulate questions -----

Overall was it done in a professional manner -----

Did it fall within proper time limits -----

Grade A

B

C

Did he introduce the debate well -----yes \_\_\_ no \_\_\_

Did he keep to time limits -----yes \_\_\_ no \_\_\_

Mark A \_\_\_  
B \_\_\_  
C \_\_\_

Debate team A

Did they know their subject -----member 1 \_\_\_ \_\_\_  
member 2 \_\_\_ \_\_\_  
member 3 \_\_\_ \_\_\_

Did they speak clearly and properly -----  
1 \_\_\_ \_\_\_  
2 \_\_\_ \_\_\_  
3 \_\_\_ \_\_\_

Did they repeat themselves -----  
1 \_\_\_ \_\_\_  
2 \_\_\_ \_\_\_  
3 \_\_\_ \_\_\_

Did they do their fair share in a proper manner-----  
(with respect for others) 1 \_\_\_ \_\_\_  
2 \_\_\_ \_\_\_  
3 \_\_\_ \_\_\_

Did they win -----  
\_\_\_ \_\_\_

List points they missed:

Mark A \_\_\_  
B \_\_\_  
C \_\_\_

Debate team B

Did they know their subject-----member 1 \_\_\_ \_\_\_  
2 \_\_\_ \_\_\_  
3 \_\_\_ \_\_\_

Did they speak clearly and properly -----  
1 \_\_\_ \_\_\_  
2 \_\_\_ \_\_\_  
3 \_\_\_ \_\_\_

Did they repeat themselves -----  
1 \_\_\_ \_\_\_  
2 \_\_\_ \_\_\_  
3 \_\_\_ \_\_\_

Did they do their fair share in a proper manner-----  
1 \_\_\_ \_\_\_  
2 \_\_\_ \_\_\_  
3 \_\_\_ \_\_\_

Did they win-----  
\_\_\_ \_\_\_

List points they missed:

Mark A \_\_\_  
B \_\_\_